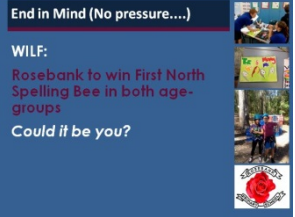




# Rosebank Public School

## Pedagogical Framework

At Rosebank, our core belief about Teaching and Learning is... ***It takes a Village.***

	Our teaching is:		This means:
V	<b>Visible</b>  <i>Teachers provide students with clear instructions, explicit teaching and visible success criteria</i>		Rosebank teachers make sure children know what they are learning, why they are learning it, and how success will be measured
I	<b>Informed</b>  <i>Analysis of diagnostic information helps teachers guide students along personalised Maths learning pathways.</i>		Teachers refer to high quality information and research evidence when making judgments about student achievement or decisions about teaching approaches
L	<b>Learner-Centred</b>  <i>Teachers design experiences that nourish to each child's heart, mind and spirit</i>		Teachers get to know students, what motivates and interests them, their learning capabilities and opportunities for further growth, and use this knowledge to plan experiences that will inspire and engage
L	<b>Loving</b>  <i>Teachers listen to, learn from and have fun with children</i>		Teachers daily demonstrate care and concern for children, through warm interactions characterised by love and laughter
A	<b>Aspirational</b>  <i>Teachers actively seek to broaden children's educational horizons, introducing them to sophisticated new ideas and involving them in complex and challenging tasks.</i>		Teachers challenge students to "raise the bar" and be "better than your best", providing them with explicit teaching and scaffolding to make higher achievement possible
G	<b>Grounded</b>  <i>Teaching supports children to make connections between new learning and their lived and future worlds. Here, children involved in a weaving project learn how mushrooms are great recyclers of the forest.</i>		Teaching is grounded in real-life contexts that are meaningful and relevant to children and their community
E	<b>Engaging</b>  <i>Teachers exercise creativity so that lessons are fun and effective</i>		Teachers strive to make learning fun