



RISE Up Rosebank

Guide: Consistent responses to negative behaviours

<p>Physical Violence</p> <p>Unintentional contact due to inappropriate behaviour (eg: running on a path, knocking someone over)</p> <p>Pushing or shoving</p> <p>Continuing unfriendly contact after being asked to stop</p> <p>Physical aggression (striking, pursuing to strike, game play intended to hurt)</p>	<p>Arguing/Defiance</p> <p>Muttering (dissent)</p> <p>Low level negative comment</p> <p>Lack of respect in tone, manner and body language</p> <p>Repeatedly/unreasonably challenging others</p> <p>Verbal abuse</p> <p>Repeated or public verbal abuse*</p>	<p>Intimidation/Harassment</p> <p>Invading personal space</p> <p>Vague, generic put-down (eg: You're a loser)</p> <p>Repeated generic put-downs to same person</p> <p>Sustained or targeted put-down (eg: Your mother doesn't love you)</p> <p>Threats or implied threats of harm.</p>
<p>Refusal to Participate</p> <p>Slow to comply with requests</p> <p>Intentional distraction from request</p> <p>Half completion of task/ request</p> <p>Refusal to complete task/ request</p> <p>Removing self without complying – walking away</p>	<p>Damage</p> <p>Accidental breakage via careless use</p> <p>Intentional damage (low level – student to repair)</p> <p>Intentional damage (high level- incurs significant cost or risk)</p> <p>Encouraging others to damage property</p>	<p>Swearing/ Inappropriate Language</p> <p>Swearing as an exclamation</p> <p>Swearing amongst peers</p> <p>Swearing directed aggressively at peers</p> <p>Abusive swearing at adult</p>
<p>Aggressive Play</p> <p>Pushing/ shoving in allowed game</p> <p>Careless contact in allowed game</p> <p>Tackling/ striking in allowed game</p> <p>Playing a banned game</p>	<p>Inappropriate Use Of Technology</p> <p>Phones/devices out during school hours</p> <p>Intentionally accessing a restricted site, program or account</p> <p>Intentionally accessing a restricted site, program or account</p>	<p>Out Of Bounds</p> <p>Careless wandering or sitting</p> <p>Intentionally OOB</p> <p>No desire to comply/move</p> <p>Repeated and intention OOB</p>

Green	Teacher re-states expectation for positive behaviour
Orange	Explicit and Focused Teaching, often accompanied by consequences Teacher discretion re referral
Red	Escalation, referral to Principal (*Call Parent/Carer) Red incidents carry the possibility of a Formal Caution or Suspension. Suspensions are usually preceded by a Caution, except in the case of physical violence and other serious incidents, where immediate suspension may occur.



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