



Rosebank Public School

Respect | Integrity | Service & Safety | Excellence

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QTR 2021

Quality Teaching Professional Learning and Research

The staff at Rosebank Public School are participating in a professional learning study through The University of Newcastle, to ensure all of our students are receiving lessons of the highest quality.

The QTR study focuses on delivering professional development to teachers, particularly small schools and those in rural and remote settings, to improve their teaching.

Staff will be filmed teaching lessons and peer teachers will critique the 'delivery' of their lessons and provide feedback to each other to enhance their future teaching development.

Permission from families is vital for the program to take place. Students will be benchmarked in Reading and Mathematics learning in Term 1 and again in Term 4 to gather growth data. Students will also be recorded participating in the lessons. No names will be used by the study and recordings are not published. They are only used to gather data on quality teaching. An information statement about the project is attached as well as a permission note for families to complete and return to school by next Monday 1st March 2021.

QTR Research 2021

I, _____, consent for my child / children _____ to participate in the **Building Capacity for Quality Teaching in Australian Schools** Digital Delivery of Quality Teaching Rounds research project. They have permission to undertake:

- Progressive Achievement Tests in Maths and Reading. (Terms 1 and 4).
- A total of three video-recorded lessons focusing on the teaching provided to my child (Terms 1, 2 and 4).

I have discussed the research with my child and I understand that I can withdraw my child from this research at any time, and that my decision will not disadvantage my child in any way.

Signed: _____ Date: _____